

TEACHING TRANSPARENCY WORKSHEET

Types of Matter

**Use with Chapter 3,
Section 3.4**

1. Into what two broad classes can all matter be divided?

2. What is the difference between a mixture and a pure substance?

3. What is the difference between a compound and an element?

4. Can a compound be a heterogeneous mixture? Explain your answer by referring to the diagram.

5. A list of compounds and elements is given below. Circle the substances that are elements.

- | | | |
|-------|----------|----------|
| gold | aluminum | water |
| sugar | oxygen | platinum |
| salt | chlorine | brass |

6. How can you tell the difference between a homogeneous mixture and a heterogeneous mixture?

7. Label each mixture below as either homogeneous or heterogeneous.

- | | |
|---|------------------------------|
| a. air _____ | e. finger paint _____ |
| b. clay _____ | f. vinegar _____ |
| c. homemade lemonade (with pulp) _____ | g. soil _____ |
| d. oatmeal raisin cookie _____ | |

8. List three methods that are commonly used to separate mixtures into their component substances.

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In an era characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its power to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Teaching Transparency Chemistry Answers Ch 5**," a mesmerizing literary creation penned by way of a celebrated wordsmith, readers embark on an enlightening odyssey, unraveling the intricate significance of language and its enduring affect our lives. In this appraisal, we shall explore the book is central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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