



# Wheeler Model Of Curriculum Development

**Tai Afrik**



## **Wheeler Model Of Curriculum Development:**

*Curriculum Process* D. K. Wheeler, 1967-01-01      Perspectives in Curriculum Studies Margaret Nalova Endeley ,Martha M. A. Zama ,2021-08-27 *Perspectives in Curriculum Studies* by Margaret Nalova Endeley and Martha Ashuntantang Zama is a comprehensive textbook for graduate students of Curriculum Studies and Instruction and a guide for education practitioners wherein they articulate contemporary curriculum concepts principles and applications in the field With illustrations from informed African perspectives the authors situate curriculum theory and practice in local contexts so that African scholars educators and others may be equipped with knowledge and skills to develop and maintain appropriate and relevant curricula for quality education Framed in sixteen chapters grouped in five parts the text begins with the exposition of basic terminology curriculum theory and foundations of the curriculum before delving profoundly into the curriculum development process The latter portion gives the reader the opportunity to explore analyse and evaluate different curriculum planning approaches and models curriculum design dimensions and patterns and procedures for the development of syllabuses textbooks and other curriculum materials Also Curriculum implementation tasks as well as strategies for evaluation of programs and courses are presented and discussed Since curriculum and instruction are highly intertwined notions instructional design is elaborately treated in two chapters bringing out its theoretical underpinnings and procedures The book closes with global perspectives of curriculum development in practice The goal here is to provide insights into trends issues and challenges not only in curriculum development but also in the curriculum field which should generate action towards the improvement of curriculum practice and spur the search for new knowledge      Navigating Quality Assurance and Accreditation in Global Higher Education Kayyali, Mustafa, 2024-12-13 As institutions strive to attract students from diverse backgrounds and compete on a global scale quality assurance frameworks ensure educational programs meet established regulations Accreditation processes validate institutional credibility while enhancing student confidence in their educational choices However with varying standards and practices across countries the challenge lies in facilitating mobility collaboration and mutual recognition in organizations By addressing these complexities higher education institutions can promote quality accountability and continuous improvement enhancing the value of education in a global context *Navigating Quality Assurance and Accreditation in Global Higher Education* explores the multifaceted landscape of quality assurance accreditation processes strategic management and other critical elements within the realm of higher education It delves into the challenges and opportunities faced by academic institutions as they strive for excellence in an ever evolving educational landscape This book covers topics such as online learning quality assurance and student engagement and is a useful resource for educators administrators policymakers business owners academicians and researchers      **Aesthetic Teaching Pedagogies** Reynaldo B. Inocian, 2018-10-09 This book presents an assortment of teaching and assessment strategies appropriate for 21st century learners based on the author s 25 years of teaching

experience in private and state school institutions in the Philippines It highlights the outcomes based assessment of learning the curriculum basics for arts based teaching learning activities based on the integrated arts for an effective instructional process and examples in the teaching of critical thinking communication collaboration and creativity known as the Four Cs While the monograph focuses on the author s local context a plethora of citations provides clear connections that address learner diversity in recent global education contexts The text is a useful guide for students who want to pursue a degree in teaching as well as novice and expert teachers university professors and advocates for teaching and learning *Learning Theories Simplified* Bob Bates,2019-01-15 Are you struggling to get your head around John Dewey s educational pragmatism What exactly is Jean Piaget saying about cognitive development Maybe you re running out of time and patience making sense of Carol Dweck s mindsets Have you reached breaking point reading Daniel T Willingham on educational neuroscience Written for busy teachers trainers managers and students this dip in dip out guide makes theories of learning accessible and practical It explores 130 classic and contemporary learning theorists in an easy to use bite sized format with clear relevant illustrations on how each theory will benefit teaching and learning Each model or theory is explained in less than 350 words followed by a how to use it section What s new to this edition A new early childhood theorists section A new communication theories section Additional on trend theorists throughout New critical view features added to each entry Modern Educational Methods and Strategies in Teaching Mathematics Yousef Methkal Abd Algani,Jamal Eshan,2022-11-18 This book looks into the subject of classroom mathematics education It shows that students understanding and enthusiasm in mathematics grow as they progress through elementary school as do their thinking skills It defines the five building blocks of learning mathematics for primary school children as well as the motivational and affective determinants in elementary school mathematics The book also argues that mathematical aptitude is critical for a society s economic success as other professions such as engineering sciences social sciences and even the arts require a strong grasp of the field Thus in secondary mathematics education the formation of identity as well as how students prefer to learn is stated The text includes an overview of curriculum design and the main components of curriculum development It shows that mathematics education and learning may be viewed as a progressive system and emphasizes the importance of student involvement in learning

**Curricular Needs of Slow Learners** W. K. Brennan,2018-09-03 First published in 1979 This report discusses the existing practices of over 500 primary secondary and special schools with their special needs pupils The study outlines the variety of provisions facilities and equipment in the schools and the extent of use with slow learners It maps out the curricular activities in many organisational contexts and across all subject areas and discusses comparative strengths and weaknesses It relates the findings to the problems of improving the quality of education offered to slow learning pupils suggesting areas where improvement is needed and outlining possible new approaches **Curriculum** J. S. Shiundu,S. J. Omulando,1992 The text provides a comprehensive survey of the basic knowledge and concepts in curriculum studies It

targets the three main aspects of curriculum as a discipline namely context design and development It will go a long way in filling the existing gap in the education literature in the Eastern Africa region

**Pedagogical Innovations in Computer Science Education** Garcia, Manuel B.,2026-02-25 Pedagogical innovations in computer science education are reshaping how learners learn with technology Moving beyond traditional lecture instruction these approaches emphasize active learning and real world application to make complex computational concepts more accessible and meaningful By integrating innovative teaching strategies educators can create a better understanding equipping students with the skills and mindset needed to thrive in a rapidly evolving technological landscape Pedagogical Innovations in Computer Science Education explores new directions in computer science education through a critical and research informed lens It examines how evolving pedagogical practices can better align with the realities of today s technological landscape Covering topics such as pedagogy computer science education and technological advancements this book is an excellent resource for educational institutions educators technology developers researchers academicians and graduate researchers

**Basic Adult Non-formal Education Curricula** Tai Afrik,1995 *Kajian Teoritik dan Implementatif Pengembangan Kurikulum* Dr. Abdurrahmansyah, M.Ag.,2023-08-30 Kurikulum sebagai lapangan kajian field of study sejak lama telah diminati para ilmuwan Berbagai penelitian dan studi bersifat akademik telah dihadirkan sehingga bidang kajian ini semakin populer Bagi kalangan praktisi pendidikan kurikulum dianggap sebagai the heart of education jantungnya pendidikan sehingga kualitas pendidikan akan sangat ditentukan oleh kualitas kurikulum Kurikulum yang baik adalah kurikulum yang dapat diterapkan secara efektif Karena itu dokumen kurikulum written curriculum harus mampu diejawantahkan menjadi implemented curriculum dengan baik Para sarjana pendidikan guru guru dan praktisi pendidikan harus memiliki pengetahuan yang baik mengenai kurikulum sehingga melahirkan sikap yang baik dalam melihat kurikulum untuk selanjutnya dapat menerapkan kurikulum dalam bentuk proses pembelajaran yang efektif Kelemahan pendidikan sering kali terletak pada lemahnya pemahaman sikap perilaku para pelaku pendidikan terhadap kurikulum Buku ini hadir untuk menjembatani agar pemahaman teoritik dan implementatif tentang kurikulum menjadi utuh holistic Selain mengulas aspek aspek konseptual teoritik buku ini menyajikan aspek aspek praktis terutama yang terkait dengan tahapan pengembangan kurikulum dan pembelajaran Keutuhan dalam memahami kurikulum secara teoritik dan praktis mampu menghasilkan tawaran baru berupa inovasi kurikulum dan pembelajaran sesuai dengan konteks dan situasi tertentu Inilah makna ungkapan curriculum is a product of its time bahwa inovasi kurikulum harus terus menerus dilakukan sebagai produk dari zamannya Buku ini sangat cocok untuk dibaca para mahasiswa fakultas keguruan guru dosen widyaiswara pimpinan lembaga pendidikan peneliti kurikulum praktisi pendidikan dan masyarakat luas peminat isu isu kurikulum dan pembelajaran

**Curriculum Development and Implementation** Mkpa A. Mkpa,1987 *Curriculum Development and Evaluation in Environmental Education* Moses E. Inyang-Abia,1995 *Curriculum Development* Donald P. Chipeta,2000 **Theoretical and Practical Issues in the**

**Implementation of the Current Ethiopian School Curriculum** Derebssa Dufera,2008      **Proceedings of the Fourth World Conference on Engineering Education** E. R. Krueger,F. A. Kulacki,1995      **Educational Challenges in Africa for the 21st Century** Mrs. M. Olu Odusina,1997      Implementing Multilingual Education Joachim Friedrich Pfaffe,2003  
*Report of the ... North Central Association Teacher Education Summer Workshop* ,1973      **Nursing Mirror and Midwives Journal** ,1977

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