

PSYCHIATRY PROGRESS NOTE

LOCATION	DATE OF VISIT	11/18/2023
PATIENT NAME	DATE OF BIRTH	
ALLERGIES	PHARMACY	
PRIMARY CARE	THERAPIST	
CHIEF COMPLAINT		
INTERVAL HISTORY		
SUBSTANCE USE		
MEDICAL HISTORY		
MEDICATIONS		

MENTAL STATUS EXAMINATION

VITAL SIGNS	HEIGHT	WEIGHT (lbs)	BLOOD PRESSURE	HEART RATE	RESPIRATORY RATE	TEMP (F)
APPEARANCE & BEHAVIOR	<input type="checkbox"/> Appears stated age <input type="checkbox"/> Appears younger than stated age. <input type="checkbox"/> Appears older than stated age <input type="checkbox"/> Wearing appropriate attire <input type="checkbox"/> Wearing inappropriate attire.		<input type="checkbox"/> Good hygiene <input type="checkbox"/> Poor hygiene <input type="checkbox"/> Scars <input type="checkbox"/> Tattoos <input type="checkbox"/> Physical Deformities <input type="checkbox"/> Poor eye contact <input type="checkbox"/> Good eye contact <input type="checkbox"/> Calm <input type="checkbox"/> Cooperative <input type="checkbox"/> Irritable <input type="checkbox"/> Guarded <input type="checkbox"/> Uncooperative <input type="checkbox"/> Manipulative <input type="checkbox"/> Agitated			
PSYCHOMOTOR	<input type="checkbox"/> Normal <input type="checkbox"/> Restless <input type="checkbox"/> Agitated <input type="checkbox"/> Hyperactive <input type="checkbox"/> Slowed/Bradykinetic <input type="checkbox"/> Involuntary movements					
SPEECH	QUALITY: <input type="checkbox"/> Fluent <input type="checkbox"/> Spontaneous <input type="checkbox"/> Stuttering <input type="checkbox"/> Para-phasic errors <input type="checkbox"/> Loud <input type="checkbox"/> Quiet <input type="checkbox"/> Slurred AMOUNT: <input type="checkbox"/> Normal <input type="checkbox"/> Increased <input type="checkbox"/> Decreased RATE: <input type="checkbox"/> Normal <input type="checkbox"/> Slowed <input type="checkbox"/> Rapid/Pressured tone: <input type="checkbox"/> Irritable <input type="checkbox"/> Anxious <input type="checkbox"/> Dysphoric <input type="checkbox"/> Timid <input type="checkbox"/> Angry <input type="checkbox"/> Child-like <input type="checkbox"/> Monotone					
MOOD & AFFECT	MOOD: <input type="checkbox"/> Depressed <input type="checkbox"/> Sad <input type="checkbox"/> Angry <input type="checkbox"/> Excited <input type="checkbox"/> Happy AFFECT: <input type="checkbox"/> Euthymic <input type="checkbox"/> Dysphoric <input type="checkbox"/> Euphoric <input type="checkbox"/> Irritable <input type="checkbox"/> Tearful <input type="checkbox"/> Sobbing <input type="checkbox"/> Flat <input type="checkbox"/> Normal <input type="checkbox"/> Restricted <input type="checkbox"/> Labile <input type="checkbox"/> Appropriate <input type="checkbox"/> Inappropriate <input type="checkbox"/> Congruent with mood <input type="checkbox"/> Incongruent with mood					
THOUGHT PROCESS	<input type="checkbox"/> Linear <input type="checkbox"/> Logical <input type="checkbox"/> Goal-directed <input type="checkbox"/> Circumstantial <input type="checkbox"/> Tangential <input type="checkbox"/> Perseverative <input type="checkbox"/> Thought blocking <input type="checkbox"/> Derailment <input type="checkbox"/> Clang association <input type="checkbox"/> Flight of ideas <input type="checkbox"/> Neologisms <input type="checkbox"/> Loose associations.					
THOUGHT CONTENT	<input type="checkbox"/> No suicidal thoughts <input type="checkbox"/> No homicidal thoughts <input type="checkbox"/> Suicide thoughts <input type="checkbox"/> Suicidal intent <input type="checkbox"/> Suicide plan <input type="checkbox"/> Delusions <input type="checkbox"/> Obsessions <input type="checkbox"/> Ruminations <input type="checkbox"/> Compulsions <input type="checkbox"/> Magical Thinking					
PERCEPTIONS	<input type="checkbox"/> No hallucinations <input type="checkbox"/> No illusions <input type="checkbox"/> Visual Hallucinations <input type="checkbox"/> Auditory Hallucinations <input type="checkbox"/> Illusions <input type="checkbox"/> Depersonalization <input type="checkbox"/> Derealization					
COGNITION	ALERTNESS: <input type="checkbox"/> Alert <input type="checkbox"/> Awake <input type="checkbox"/> Drowsy <input type="checkbox"/> Sedated ORIENTATION: Oriented <input type="checkbox"/> to person <input type="checkbox"/> to place <input type="checkbox"/> to time. <input type="checkbox"/> Disoriented MEMORY: Immediate recall is <input type="checkbox"/> intact <input type="checkbox"/> impaired. Short term memory is <input type="checkbox"/> intact <input type="checkbox"/> impaired. Remote memory is <input type="checkbox"/> intact <input type="checkbox"/> impaired.					
INSIGHT & JUDGMENT	INSIGHT: <input type="checkbox"/> Intact <input type="checkbox"/> Partially intact <input type="checkbox"/> Impaired JUDGMENT: <input type="checkbox"/> Intact <input type="checkbox"/> Impaired					
ATTENTION	<input type="checkbox"/> Intact <input type="checkbox"/> Impaired			ABSTRACT THINKING		<input type="checkbox"/> Intact <input type="checkbox"/> Impaired

Progress Note Template Psychiatry

Guillaume Favre



Progress Note Template Psychiatry:

Manual of Inpatient Psychiatry Michael I. Casher, Joshua D. Bess, 2010-07-29 Inpatient units treat some of the most difficult psychiatric patients This compact clinical manual is convenient for use on the ward and serves as a standard guide for treatment addressing the common questions and issues that clinicians face in day to day psychiatric work with this challenging patient group Chapters are organised around the diagnoses found on inpatient psychiatric units with additional chapters addressing documentation and the care of young adult inpatients Charts tables and clinical hints amplify the text allowing practising clinicians to find the information they need quickly and easily and enabling students to master the field for board and end of clerkship exams This practical manual is essential reading for practising psychiatrists psychiatric residents and all psychiatric educators as well as serving as an accessible reference for physicians in other specialties who consult on the psychiatric ward psychiatric nurses and medical students

Christianity and Psychiatry John R. Peteet, H. Steven Moffic, Ahmed Hankir, Harold G. Koenig, 2021-09-02 This book aims to help readers appreciate the many faceted relationship between Christianity one of the world's major faith traditions and the practice of psychiatry Chapter authors in this book first consider challenges posed by historical antagonisms church based mental health stigma and controversy over phenomena such as hearing voices Next others explore both how Christians often experience conditions such as mood and psychotic disorders disorders in children and adolescents moral injury and PTSD and ways that their faith can serve as a resource in their healing Twelve Step spirituality originally informed by Christianity is the subject of a chapter as are issues raised for Christians by disability death and dying A set of chapters then focuses on the state of integration of Christian beliefs and practices into psychotherapy treatment delivery educational programming clergy clinician collaboration and treatment by a non Christian psychiatrist Finally there are chapters by a mental health professional who has been a patient a Jewish psychiatrist a Muslim psychiatrist knowledgeable about Christianity and psychiatry in the Muslim majority world and a Christian psychiatrist These chapters provide context diversity and personal perspectives Christianity and Psychiatry is a valuable resource for mental health professionals seeking to understand and address the particular challenges that arise when caring for Christian patients

Massachusetts General Hospital Handbook of General Hospital Psychiatry
E-Book Theodore A. Stern, Oliver Freudenreich, Felicia A. Smith, Gregory L. Fricchione, Jerrold F. Rosenbaum, 2017-08-09 For generations of practitioners the Massachusetts General Hospital Handbook of General Hospital Psychiatry has been and is the gold standard guide to consultation liaison psychiatry and psychosomatic medicine The fully updated 7th Edition by Drs Theodore A Stern Oliver Freudenreich Felicia A Smith Gregory L Fricchione and Jerrold F Rosenbaum provides an authoritative easy to understand review of the diagnosis evaluation and treatment of psychiatric problems experienced by adults and children with medical and surgical conditions Covers the psychological impact of chronic medical problems and life threatening diseases somatic symptom disorders organ donors and recipients pain substance abuse and polypharmacy

including a thorough review of drug actions and interactions metabolism and elimination Features DSM 5 updates throughout as well as case studies in every chapter Contains practical tips on how to implement the most current and effective pharmacological therapies as well as cognitive behavioral approaches Expert Consult eBook version included with purchase This enhanced eBook experience allows you to search all of the text figures images videos including video updates glossary and references from the book on a variety of devices **Computers in Psychiatry/psychology** ,1986

Transforming Teen Behavior Mary Nord Cook,2015-05-28 Transforming Teen Behavior Parent Teen Protocols for Psychosocial Skills Training is a clinician s guide for treating teens exhibiting emotional and behavioral disturbances Unlike other protocols the program involves both parents and teens together is intended for use by varied provider types of differing training and experience and is modular in nature to allow flexibility of service This protocol is well established standardized evidence based and interdisciplinary There are 6 modules outlining parent training techniques and 6 parallel and complementary modules outlining psychosocial skills training techniques for teens The program is unique in its level of parent involvement and the degree to which it is explicit structured and standardized Developed at Children s Hospital Colorado CHCO and in use for 8 years the book summarizes outcome data indicating significant positive treatment effects Useful for teens with varied clinical presentations Evidence based program with efficacy data included Explicit user friendly protocols for easy implementation Appropriate for use by varied provider types in varied settings Includes activities patient handouts and identifies structured format and delivery **Textbook of Psychiatry** Basant K. Puri,P. J. Laking,I. H.

Treasaden,1996 This textbook is aimed at medical students taking their clinical psychiatry course It covers such areas as psychiatry of disability transcultural psychiatry and forensic psychiatry giving a balanced approach favouring neither the psychodynamic nor the organic approach The book contains concise definition of terminology and provides factual practical information *Canadian Journal of Psychiatry* ,2003 *The American Journal of Psychiatry* ,1959 **American**

Handbook of Psychiatry Silvano Arieti,1974 [Handbook of Career Development in Academic Psychiatry and Behavioral Sciences](#) Laura Weiss Roberts,Donald M. Hilty,2006 It is both a training manual and a guide for academicians in the real world packed with practical information that every academic psychiatrist can use right away BOOK JACKET *Pediatric Annals* ,2009 *Social Sciences Index* ,1987 [World Hospitals](#) ,1982 **BMJ** ,1990 **Cumulative Author Index to Psychological Abstracts** ,1981 *Society for Neuroscience Abstracts* Society for Neuroscience. Annual Meeting,1996

[Subject Guide to Books in Print](#) ,2001 *Stress-Free Documentation for Mental Health Therapists* Maelisa McCaffrey,2024-10-22 Mental health therapists write progress notes every day of their career yet many clinicians receive little or no training on this topic They try to use vague ethical guidelines legalese and hearsay from office colleagues to determine the answer to an all important question What goes in a progress note *Stress Free Documentation for Mental Health Therapists* provides quick and easy to use templates practical advice for saving time on administrative tasks and

research backed recommendations Also included are starter phrases cheat sheets and all of the following Ethical standards related to documentation based on the various professional ethics codes and legal considerations for creating policies and procedures Tips for better quality intake assessments that provide clear justification for a mental health diagnosis combined with time saving and administrative strategies A succinct yet thorough breakdown of the potential components of a progress note with direction on how to create a high quality progress note template Formulas for creating easy to write meaningful treatment goals with clients and direction for creating your own high quality treatment plan template Considerations founded in ethical principles and relevant laws for coordinating care with other professionals releasing mental health records and discussing potential limits to confidentiality with clients This book will not only show you what to write in your mental health paperwork it will teach you how to think about documentation so you can make informed decisions on your own Filled with ready to use worksheets quizzes and clear action items every mental health therapist can use this book as a daily tool to support their clinical work Part workbook with templates and part guidebook readers gain access to reference material that is curated specifically for mental health clinicians in a variety of settings private practice clinical supervision and internship or practicum Stress Free Documentation for Mental Health Therapists also meets continuing education and accreditation criteria for graduate schools and professional associations meeting the documentation needs of clinical professionals and graduate students alike Professors can find guidance for all professions to meet the needs of graduate students in counseling psychology marriage and family therapy and social work

Current Law Index ,2006 **Words on Cassette** ,1997

Whispering the Techniques of Language: An Emotional Quest through **Progress Note Template Psychiatry**

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