

## CHAPTER 2 THEORETICAL FRAMEWORK FOR THE STUDY

What differentiates the writing of research of scholars from that of journalists is a well-developed and articulate theoretical framework (Caliendo & Kyle, 1996). This chapter deals with aspects of theoretical frameworks in general and in particular a theoretical framework for research investigating the pedagogical content knowledge of teachers teaching evolution.

### 2.1 THE ROLE OF A THEORETICAL FRAMEWORK IN RESEARCH

The term “theoretical framework” comprises two words, “theory” and “framework”. It is therefore appropriate to start by giving definitions of what a theory is and what a framework is. A theory, according to Kerlinger (1986:9), is “*a set of interrelated constructs, definitions, and propositions that present a systematic view of phenomena by specifying relations among variables with the purpose of explaining and predicting phenomena*”. A framework is “*a set of ideas that you use when you are forming your decisions and judgements*” (MacMillan English dictionary, 2002:561). According to Kerlinger (1986), a theory can be used to successfully make predictions and this predictive power of the theory can help guide researchers to ask appropriate research questions. On the other hand, a framework provides structure within which the relationships between variables of a phenomenon are explained.

Abd-El-Khalick & Akerson (2007) point out the difficulty of identifying an exact definition of a theoretical framework in the field of (science) education. Nevertheless, LeCompte and Preissle (1993) define a theoretical framework as a collection of interrelated concepts that can be used to direct research with the purpose of predicting and explaining the results of the research. Simply put, a theoretical framework is used to provide the rationale for conducting the research (Caliendo & Kyle, 1996; Radhakrishna, Yoder & Ewing, 2007).

In educational research, theoretical frameworks have a number of roles, which improve the quality of research (Caliendo & Kyle, 1996). According to various authors, theoretical frameworks:

- connect the researcher to existing literature (Smyth, 2004; Herek, 1995).
- provide assumptions that guide the research (Miller, 2007).
- help the researcher to choose appropriate questions for the study (Miller, 2007).
- convince the reader of the relevance of the research question (LeCompte & Preissle, 1993; Mishra & Koehler, 2006).
- guide the choice of research design (LeCompte & Preissle, 1993).
- guide the researcher toward appropriate data collection methods (Miller, 2007).

# Chapter 2 Theoretical Framework Of Code Switching

**J Ma**



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