The Effectiveness of Peer Tutoring in Enhancing Reading Comprehension of Ninth Grade Students

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Abstract

The study entitled The Effectiveness of Peer Tutoring in Enhancing Reading Comprehension of Grade 9 Students aims to determine the effectiveness of using peer tutoring as a strategy or tool to enhance the reading comprehension of the Grade 9 Students of Samal National High School. The research study utilized an experimental research specifically using pretest-posttest design to investigate the topic. The primary data were collected from a sample of sixty (60) students using a researcher-made reading comprehension questionnaire that had been validated by a panel of experts. Statistical tools such as weighted mean, and t-test were applied to analyze and interpret the data. The results indicated that the ninth grade students achieved the required level of reading comprehension. The study revealed a significant difference in reading comprehension before and after the implementation of peer tutoring, supporting the notion that peer tutoring contributed to the improvement of reading comprehension. As a result, it is recommended to conduct similar studies with a broader understanding of strategies for enhancing reading comprehension, beyond the focus on peer tutoring that has been demonstrated to be effective. Future researchers should encompass a wider scope, different research locations, and additional factors that were not considered in the present study.

Keywords: Peer Tutoring, Reading Comprehension, Experimental Research

Background of the Study

Reading comprehension is a critical skill that allows individuals to understand and make meaning from written texts. However, deficits in reading comprehension can have severe consequences for academic success and life opportunities (Cain & Oakhill, 2011). Many students' reading comprehension still needs to improve; they are worrying, unsatisfactory, and far from the expectation (Rahmasari, 2017). For instance, De La Paz and Felton (2010) noted that students with developmental reading disabilities might struggle with identifying the main idea of a passage, making inferences, or integrating information across sentences and paragraphs. Therefore, it is essential to identify and

[The Effectiveness Of Peer Tutoring In Further And Higher](#)

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The Effectiveness Of Peer Tutoring In Further And Higher:

The book delves into The Effectiveness Of Peer Tutoring In Further And Higher. The Effectiveness Of Peer Tutoring In Further And Higher is an essential topic that needs to be grasped by everyone, from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into The Effectiveness Of Peer Tutoring In Further And Higher, encompassing both the fundamentals and more intricate discussions.

1. The book is structured into several chapters, namely:

   - Chapter 1: Introduction to The Effectiveness Of Peer Tutoring In Further And Higher
   - Chapter 2: Essential Elements of The Effectiveness Of Peer Tutoring In Further And Higher
   - Chapter 3: The Effectiveness Of Peer Tutoring In Further And Higher in Everyday Life
   - Chapter 4: The Effectiveness Of Peer Tutoring In Further And Higher in Specific Contexts
   - Chapter 5: Conclusion

2. In chapter 1, this book will provide an overview of The Effectiveness Of Peer Tutoring In Further And Higher. The first chapter will explore what The Effectiveness Of Peer Tutoring In Further And Higher is, why The Effectiveness Of Peer Tutoring In Further And Higher is vital, and how to effectively learn about The Effectiveness Of Peer Tutoring In Further And Higher.
3. In chapter 2, the author will delve into the foundational concepts of The Effectiveness Of Peer Tutoring In Further And Higher. This chapter will elucidate the essential principles that need to be understood to grasp The Effectiveness Of Peer Tutoring In Further And Higher in its entirety.
4. In chapter 3, this book will examine the practical applications of The Effectiveness Of Peer Tutoring In Further And Higher in daily life. This chapter will showcase real-world examples of how The Effectiveness Of Peer Tutoring In Further And Higher can be effectively utilized in everyday scenarios.
5. In chapter 4, the author will scrutinize the relevance of The Effectiveness Of Peer Tutoring In Further And Higher in specific contexts. This chapter will explore how The Effectiveness Of Peer Tutoring In Further And Higher is applied in specialized fields, such as education, business, and technology.
6. In chapter 5, this book will draw a conclusion about The Effectiveness Of Peer Tutoring In Further And Higher. The final chapter will summarize the key points that have been discussed throughout the book.
   The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of The Effectiveness Of Peer Tutoring In Further And Higher.

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The Effectiveness Of Peer Tutoring In Further And Higher Introduction

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in A Practical Guide to Introductory Geology. Answers to the practice exercises ... GEOL107 Lab 5 Rivers Streams Groundwater - GEOL 107 GEOL107 Lab 5 Rivers Streams Groundwater · 1) identify the direction that a river would flow on a topographic map · 2) compare two rivers/streams and determine ... Appendix 3 Answers to Exercises – Physical Geology by S Earle · 2015 — Appendix 3 Answers to Exercises. (3) Answers to Exercises – Physical Geology. The following are suggested answers to the exercises embedded in the various ... Overview of Water – Introductory Physical Geology Laboratory ... Jul 14, 2020 — Discharge increases downstream in most rivers, as tributaries join the main channel and add water. Sediment load (the amount of sediment carried ... Figurative Language in In Cold Blood | Study.com Figurative Language in In Cold Blood | Study.com Key Literary Devices Metaphors: "Wearing an open-necked shirt (borrowed from Mr. Meier) and blue jeans rolled up at the cuffs, [Perry] looked as lonely and inappropriate as a ... In Cold Blood by Kendall Cheval Personification - "his memory...haunting the hallways of his mind" (pg 44); Alliteration - "...the whisper of the wind voices in the wind-bent wheat.. In Cold Blood Metaphors ' Perry knows that there is no way he can come out ahead. He will be running for the rest of his life, or he will be caught and possibly hanged. 'Running a race ... Figurative Language In Truman Capote's In Cold Blood " [He] pulled up the covers, tucked her in till just her head showed..." the use of 'tucked her in' expresses a calm and cozy tone which contrasts with the ... Figurative Language In Truman Capote's In Cold Blood One example of imagery is used in line 5 "I'm stone. I'm flesh." The narrator is using metaphoric and literal imagery describing his body. The reader can ... Metaphor, Make-believe and Misleading Information in ... Sep 10, 2022 — Packed with metaphor, language play and allegory – such as that found in the noted tomcat extract above – In Cold Blood can surely only ever be ... Rhetorical Strategies Mar 7, 2011 — However, one of the most important rhetorical devices written in the novel is in the form of a metaphor: "He and Dick were 'running a race ... In Cold Blood - LitDevices.com Jul 1, 2019 — The author uses vivid imagery to create a sense of place and atmosphere, such as when he describes the Clutter home as "a home with absolutely ... Language Devices In Truman Capote's In Cold Blood Truman Capote uses variety of language devices to vividly develop Perry Smith in his novel In Cold Blood. These language devices include, diction, similes ...