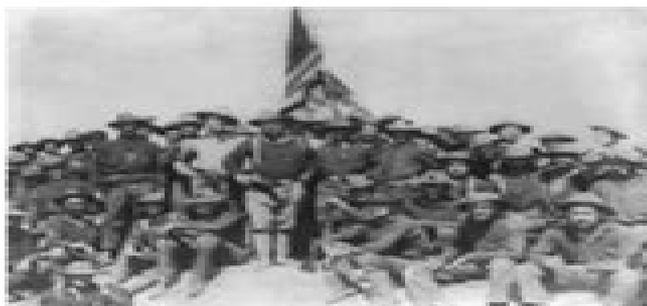


## Guided Reading & Analysis: Becoming a World Power, 1898-1917

### Chapter 20- *Spanish American War; American Imperialism* pp 388-391



**Reading Assignment:** Ch. 20-AMSCO; if you do not have the AMSCO text, use chapters 27-28 of *American Pageant* and/or online resources such as the website, podcast, crash course video, chapter outlines, Hippocampus, etc.

**Purpose:** This guide is not only a place to record notes as you read, but also to provide a place and structure for reflection and analysis using your noggin (thinking skills) with new knowledge gained from the reading. This guide, if **THOUGHFULLY completed in its entirety**, BOP (Beginning of Period) by the due date, can be used on the corresponding quiz as well as earn up to 10% bonus points. In addition, completed guides provide the student with the ability to correct a quiz for 15 points back! The benefits of such activities, however, go far beyond quiz help and bonus points. <

**Mastery of the course and AP exam await all who choose to process the information**

Period: \_\_\_\_\_ Teacher: \_\_\_\_\_ Mr. Hugh Riley, 8th Grade, 8th Grade **Directions:**

**as they read/ceive.** This is an optional assignment. *Go... young girl... what is your status? Do? Or do not? There is only.*

1. **Pre-Read:** Read the prompts/questions within this guide before you read the chapter.
2. **Skim:** Flip through the chapter and note titles and subtitles. Look at images and read captions. *Get a feel for the content you are about to read!*
3. **Read/Analyze:** Read the chapter. If you have your own copy of AMSCO, **highlight key events and people as you read.** Remember, the goal is not to "fish" for a specific answer(s) to reading guide questions, but to **consider questions in order to critically understand what you read!**
4. **Write** Write (do not type) your notes and analysis in the spaces provided. Complete it in **INK!**

#### **Key Concepts FOR PERIOD 7:**

**Main Idea:** An increasingly pluralistic United States faced profound domestic and global challenges, debated the proper degree of government activism, and sought to define its international role.

**Key Concept 7.1:** Governmental, political, and social organizations struggled to address the effects of large-scale industrialization, economic uncertainty, and related social changes such as urbanization and mass migration.

**Key Concept 7.2:** A revolution in communications and transportation technology helped to create a new mass culture and spread "modern" values and ideas, even as cultural conflicts between groups increased under the pressure of migration, world wars, and economic distress.

**Key Concept 7.3:** Global conflicts over resources, territories, and ideologies renewed debates over the nation's values and its role in the world, while simultaneously propelling the United States into a dominant international military, political, cultural, and economic position.

*This Guide has a slightly different format from the guides you completed last semester, FYI!*

Pageant begins on page 423

AMSCO begins on page 408

Some questions may require prior knowledge

#### **Learning Goals:**

Trace the expansion of the United States' political and economic power on the world stage at the turn of the 20<sup>th</sup> century.  
Assess the role the United States played in world affairs by the time WWI erupted in Europe.

### Section 1 Period Overview, page 408

Overview

Alternate View

# Chapter 20 Guided Reading Packet Answers Key

**JL Elias**



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